



# In Your Face! Reality Based Training and Facilitation, LLC

## Thomas Dillingham Jr. BA, MS President

- 25 years of experience in the Criminal Justice profession.
- Former Juvenile Officer
- D.A.R.E./School Resource/
- P.A.L./Community Liaison
  
- Master's Degree Criminal Justice Forensic Psychology
  
- Currently pursuing a Doctorate of Psychology in Criminology and Justice Services (2016)
  
- Former Alternative Education Consultant
  
- Criminal Justice Adjunct Instructor
  
- **Ohio MBE/EDGE Certified**
  
- *Data –driven results that are focused on today's best practices and current research.*



### Mission Statement

**In Your Face, LLC (IYF, LLC) is dedicated to providing quality culturally relevant professional development, training, and facilitation which create strong, safe and inclusive work, community, and learning environments.**

### Who We Are:

Thomas Dillingham Jr., the founder and President of In Your Face, LLC (IYF, LLC) is committed to providing quality training and facilitation.

Mr. Dillingham is currently pursuing a Doctorate of Psychology in Criminology. Holding a Bachelor of Arts in Justice Services Administration and a Master's of Science in Criminal Justice/Forensic Psychology gives IYF a firm footing into today's best practices for institutional safety and violence risk assessment.

An experienced Criminal Justice professional with 11 years as a DARE/School Resource Officer, IYF presents its programs from the realities and current trends, attitudes and activities found within our communities.

As a former Alternative Education Consultant for several school districts in Ohio, this experience provides IYF the insight to understand the challenges facing today's educators, students, and parents.

In Your Face! Reality Based Training and Facilitation, LLC is committed to providing quality professional development, training, and facilitation.

IYF, LLC consultants are experts in the criminal justice, mental health, psychology, and education professions.

IYF, LLC focuses on today's best practices that are research based, and provides data-driven results for institutional safety and risk violence assessment.

IYF, LLC presents its programs from the realities of current trends, attitudes and activities found in our educational institutions and communities.

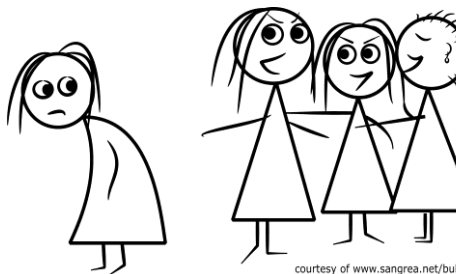
IYF, LLC offers a variety services that can be tailored to meet the needs of school districts, social service agencies, and community groups.

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# In Your Face! Reality Based Training and Facilitation, LLC

## Program Information



### PARENT ENRICHMENT, EDUCATION, AND SUPPORT

#### *The Strengthening Multi-Ethnic Families and Communities Program*

uniquely and creatively empowers parents, especially those parents who have experienced the effects of violence (alcohol and drugs, domestic violence, etc.) with the practices and values that specifically address the aforementioned issues.

### LIFE SKILLS GROUPS

#### *Planting Seeds of Hope*

is a series of sessions designed to assist students identified as at risk for failure due to academic, socio-economic reasons, and other issues teen face on a daily basis. Ideal students are those who have not been exposed to the Criminal Justice system, yet are prime candidates to become involved in criminal activity. These groups are designed for prevention and intervention for students.

### CHILD ABUSE RECOGNITION AND REPORTING

- Defining Child Abuse
- Identifying clinical signs of physically abused children.
- Identifying behaviors that may be seen in physically, emotionally, and sexually abused children.
- Characteristics that may be seen in abusive parents.

### HB 276 – Anti-Bullying, Anti-Harassment, and Intimidation Law Summary:

- Requires each school district board of education and each community school governing authority to adopt a policy prohibiting harassment, intimidation, or bullying of any student on school property or at a school-sponsored activity.
- Requires the State Board of Education to develop a model policy prohibiting student harassment, intimidation, or bullying.
- Requires the Auditor of State to note in the audit report of each school district and community school whether the district or school has adopted an anti-bullying policy.
- Provides school employees, students, and volunteers with qualified civil immunity for damages arising from reporting an incident of student harassment, intimidation, or bullying.
- Authorizes school districts and community schools to form bullying prevention initiatives and requires them to provide training and education on student harassment, intimidation, or bullying if funds are appropriated for that purpose.
- Requires school districts, community schools, and educational service centers to provide elementary school employees with training in violence and substance abuse prevention and positive youth development (in addition to child abuse prevention), and requires elementary employees to complete the training every five years.

### With a Child's Heart: Anti-Bullying Recognition, Prevention, and Intervention Program (WACH)

The school environment, where students are working to master the keys to success, is less accessible when faced with a growing number of documented incidences of school violence that shows a recurring theme of being bullied among the perpetrators. In Your Face, LLC is committed to developing partnerships with organizations to give students, teachers, administrators, parents and community stakeholders the tools to ensure safe school environments, empowering students to become responsible, respectful and ready to compete upon completion of their primary and secondary education.

### With a Child's Heart: Anti-Bullying Recognition, Intervention and Prevention (WACH) targets

Kindergarten – 8th grades with an emphasis on 4th -8th grades where bullying behaviors begin to develop in tandem with pre-adolescence. WACH presents outstanding motivational and empowering training presentations in the area of bullying.

**WACH** explores recognition, prevention, and intervention in creating a safe and respectful educational environment.

Information garnered from a school climate pre-assessment from staff and students, allows for the training and interactive in-class sessions to be tailored to the needs of each school. Anti-Bullying intervention has the greatest impact when presented at the youngest ages in formats adaptable to that age. The sessions are divided by grade and include:

#### Kindergarten – 3rd Grade:

A highly interactive session is offered using the video *The Bully Dance*, allows for the opportunity to discuss the various types of bullying. This prepares these students for the 3 in-class sessions in the 4th-8th grades.

#### 4th – 8th Grade in-class sessions include:

Recognition- Recognizing the various types of bullying and the characteristics associated with them.

Intervention – Exploring the myths and truths regarding bullying behaviors and to empower students to report when bullying occurs.

Prevention –WACH Pledge Signing Ceremony is designed to remind the students of their commitment to create a safe and respectful school environment for all. School Staff, Parent, Volunteer and Community Training Sessions:

Training seminars are designed to increase school staff, parent, volunteers and community awareness of bullying behaviors to work in tandem with student sessions.